

***DECODING EARTH'S
HIDDEN SECRETS***

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C U R T I S E . W O O D

REDEMPTION
P R E S S 

Decoding Earth's Hidden Secrets

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Re-Published by Redemption Press in 2017, PO Box 427, Enumclaw, WA 98022 Toll Free (844) 2REDEEM (273-3336)

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ISBN: 978-1-68314-492-2

Science / Global Warming & Climate Change

15.05.07

To the world and all the children here today and to those who are yet to come. This is for those who have no vote, no voice, and no say in their future. My three grandchildren—Charlee, CJ, and Connor—have all been my primary incentive and driving force that continues me through many sleepless nights of researching information and pouring through databases. I hope that the knowledge contained within this book helps guide them and helps prevent mankind from the continual cycle of self-destruction he repeatedly creates. If humanity, as a whole, can learn from the past and apply it in the future, perhaps we will be able to evolve to a new and enlightened level. The alternative is to continually repeat past concepts, ideas, and beliefs that have only resulted in massive destruction and suffering. Knowledge and understanding is the key to our success and failure—both today and in the future.

To both my mother and father. I required a team effort on both their parts, and for this reason, it is difficult to separate them. My mother just passed away and was truly the most influential person in my life. It was clear from a young age

that we shared a passion for nature. She always had a way of encouraging me and lifting me up when I felt hopeless. I know that it was her patience and countless days and nights of discussions and listening to me that now brings all my research to you.

When I think of the former methods of research by going to the library and trudging through countless index cards, books, and articles, I realize that such expedient and thorough research was never possible until today—the information age. The technicians that keep the internet running, the people who assembled my computer, the salesperson who sold me the computer, the truck driver who delivered the computer, an endless list until it eventually reaches you: the reader. We live in a society today that is intertwined and interconnected worldwide to an extent that until today could only be imagined. So to every one of you, I thank you.

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INTRODUCTION

When all of this information was assembled, I had to weigh the possible side effects that could arise from releasing this information, so I went to a number of individuals I respected and posed the following question to them.

“Now that you know this information and releasing it could potentially create a state of chaos, my question is...do the people have the right to know?” Universally, one after another, they responded, “Yes, the people have the right to know.” So this knowledge is my gift to be shared with the world and future generations.

Sitting down and writing this book has become a very difficult task for me. I was talking with some friends the other day and one of them asked me when I planned to finish my book. It has been in progress for some time, and I told him that I was having difficulty discontinuing my research in order to begin assembling it all. He then looked at me and asked me, “When will you be done with your research?” I realized at that moment that I would never stop researching and exploring questions as long as I live, but the time has come to assemble all my notes into this book.

Additionally, I came to realize it would be beneficial to have other people involved in this research and to pass on this knowledge and understanding. I hope this will bring many of the scientific fields together in their research and data. By using each other's knowledge and understanding, they may be able to improve methods of monitoring, impose warnings as necessary, and in the end, save lives.

Although I am writing this book for the general public today, the primary purpose of this book is for the children of our future—the ones who will be left with a world that we are destroying. This book is meant to act as a guide and manual for living upon this planet and understanding where we went wrong so we can prevent making the same mistakes repeatedly. Perhaps their world can become the world that we have dreamed of, but this can only be accomplished if our Earth is completely and fully understood.

After completing school and having children of my own, my mother began to open up to me about my early years while I was in school. She felt that this would help me with some of the issues that I was experiencing with my own children. She told me that the first day home from kindergarten, she had asked me, “How was school?” She then began to chuckle and while giggling told me that I looked at her and said, “Fine, but do I have to go back?” I continued to carry this attitude with me throughout my life. I never enjoyed elementary school and being confined

to a desk most of the day; it frequently seemed more like torture than education.

We use to have to take the IOWA tests in school that were drawn out and time consuming. I hated them. Bored with the test within the first thirty minutes, I would give up and start filling in the dots, mixing them up and trying to guess a pattern (that apparently was wrong all the time). My mother told me many years later that she would have to go to the school each year and explain to the teachers. She told me she never worried about me and reading because I was always busy looking up football and baseball statistics, reading short stories and articles, and spent hours researching topics such as nature and wildlife in various encyclopedias.

Often, we would go down to the local pond, lake, or creek and pretend we were explorers like Lewis and Clark. It was during these times when I would dream of living back in those days and being able to see the land before man came and cut it all down.

I was very curious as a child, and this part of me has remained unchanged. Nothing went into the garbage without dissecting it first to see how it worked, or more often than not, what's inside that makes it work?

Entering junior high was a huge relief, and although I still hated sitting at my desk, I was at least able to get up and move around every hour. At high school reunions, we have discussed this transition and there is universal



agreement: junior high was a great relief for all of us boys for this reason. Shop and art classes were the most enjoyed because the desks were rarely used, and our imaginations and creativity were encouraged. I inherited my mother's love for nature, and even today, my art acts as an escape for me. I sit back and think of a location in my mind where I would like to be, and the feelings and emotions that are created inspire an image onto the canvas.

I had never heard of attention deficit disorder (ADD) until my son was first diagnosed with it. When they told me he had ADD, I quickly responded, "Of course, he's my son." The words seemed to describe me. Today, they would have placed me and most of the boys back then on medications in order to keep us confined to a desk all day. As I told my son years later: "We do not have ADD, we have SADD." He looked at me baffled, and I told him that most men have this disorder that I call "Selective Attention Deficit Disorder." He had just finished a portrait of a friend and spent countless hours indulged in this drawing when I asked him, "How can you have difficulty with attention, and yet be so fixated and focused on a drawing for so many days?" This is when I explained to him that his diagnosis was not a disorder, but a gift that others see as a disorder and is typical and normal in many boys. Boys and men have great difficulty remaining focused on areas that they have no interest in and frequently obsess themselves exceedingly in areas that do interest them. Today, I use a simple rule

for obsessions: am I in control of my obsessions or are my obsessions in control of me? The key I have learned in life is balance and to not allow any obsession to interfere with my personal responsibility, after all, obsessions are a part of being human.

I grew up in a Minneapolis suburb with a father in the Sheet Metal Union, so heating and air-conditioning has always been a part of my life. In elementary school, I thought everyone knew what an “R factor” was because it was kitchen table talk when I was young. The R factor is the value of insulation that is, for example, placed in the walls and ceilings of your home that resists the flow of energy in the form of heat. I became more curious about his work in my teen years and became a laborer working for the Sheet Metal Union on various jobs during the summers in high school. During these same years, my interests quickly turned to cars, especially the day I got my license and a 1967 Mustang. After high school, I entered a vocational training program for auto mechanics and continued to advance my education. I was born with a racing spirit in my blood and loved to go fast—so fast that soon my speeding tickets were catching up with me. In order to avoid further complications, I decided to join the military.

I again furthered my education when I became a motor transport mechanic in the United States Marine Corps. When I arrived in Okinawa, Japan, the lieutenant informed me that she was going to have me working in the office



with her and “the top.” The top is the chief enlisted man who was a master sergeant. When I told her I didn’t want to work in the office, she told me that my test scores are borderline genius and she needed me there. I then turned to her and said, “With all due respect, ma’am, I don’t care what my tests say. I will go crazy sitting behind a desk all day, and I’ll end up driving all of you out of here.” She just sat behind her desk and looked at me with a very curious look because I was choosing a far more difficult job and the heat in a shop over an air-conditioned office. She must have seen something in my face that told her I was being truthful, so she decided to place me out on the shop floor, and I was soon in charge of the inspection rack as the company’s motor pool inspector. All vehicles coming in and out of the shop, including all scheduled maintenance, were my responsibility to verify the safety and repairs of every vehicle before leaving the shop.

When I was honorably discharged, I decided to alter my training and wanted a challenge, so I chose computer technology. This was a two-year self-paced course that I completed in 18 months. Electronics became an easy crossover for me because many of the theories and formulas mirrored heating. Both use energy, resistance, and directional flow with many of the same calculations, only different variables. I then found employment working in the access control industry for three years before starting my own business, and I haven’t punched a time clock since

1988. I started my own business in 1988, installing and servicing security systems including access control, video surveillance, fire alarm, and a vast array of low voltage systems. I have had my highs and lows throughout the years with my business, and today I am also an entrepreneur and an author. I own my own business where I work during the day, but on nights and weekends, I indulge in my research efforts and statistical analysis to find answers to problems and questions that come to mind.

I have never officially taken a college course, but this has not kept me out of college classrooms. I have given numerous seminars at the local college and community groups on various topics, including climate change, and although this is my first published book, I am not new at publishing either. I have written several articles that have been published over the years in the local newspaper on various topics. For more than a decade, my research has involved a very wide spectrum of topics including the Israel–Palestine conflict, government taxation, income distribution, oil and gas, and most recently, weather. Much of it, in the end, has been necessary and has been compiled in some way into this book.

Family members and close friends frequently tell me, “You think too much.” It has taken most of my life to understand that something in my mind differs from many people. My mind can both see and follow trends, patterns, and alterations, especially energy flow that easily helps me



with troubleshooting. This ability is what makes me a master troubleshooter today in electronics—finding anomalies such as ground faults, induction, and ground potential differentiations—looking for and finding things that can't be seen. For me, electricity is simple, and as an instructor once told me, it's lazy and just wants to find the easiest path to ground. My mind visualizes electron flow like heat traveling in a unidirectional path, making it easy to find leaks, distortions, degraded signals, or inductions coming in from another source. Heat is the same way and wants to find the easiest path to a cooler, calmer environment, so I felt that my mind and years of troubleshooting made me well suited for this task. All heat wants to do is equalize, and this state is known as thermal equilibrium.

Over the past few years, I was made aware of an arachnoid cyst residing behind my right eye. This was diagnosed via magnetic resonance imaging (MRI) after complaints of pressure sensations being felt in that location. This is one abnormality of my brain that does appear to be different from most people, even those with cysts because of the location. Although rare, it's not life threatening and I consider it a gift. I believe that this has contributed in some way to my thought process and has enhanced my creativity.

My life experience and understanding of heating and cooling made this research a challenge for me, and by far the greatest machine to decode due to the complicated and intertwined nature of its operation. If the planet was

heating, which has seemed evident, then I felt I could locate the source and cause if I possessed a strong enough desire. The love for my children and their children has, and continues to drive me today, and will to the end.

When I decided to take on the planet and the global warming project, I realized that no manuals existed regarding the heating and cooling of the planet. Science was able to provide a vast amount of data and research, but a definition of the way everything works together along with the cycles was only found in bits and pieces. Examples such as water, tectonic plates, volcanoes, carbon dioxide, or the atmosphere were readily available, but independently. In my history, whenever I come across a machine and no manual is available, I begin by creating my own. Utilizing previous experience and known physics, I begin to reverse engineer the machine and then move forward with troubleshooting and repairs. In this situation, the machine or engine is the planet that is powered from the sun and the core along with the gravitational forces placed upon it.

Understanding the operation and the diagnostics of a machine are two totally different fields of science. Troubleshooting requires a thorough understanding of all the parts associated within a machine and how they interact along with complete and thorough understanding of the physics at work. It is what I term the “if/then theory of operation.” This is the understanding that if a certain situation occurs, like a freezer door being left open, then



the food will thaw. If it remains warm for too long, it can cause the food to begin to rot. If you then eat the food, you could get sick from food poisoning. One problem can cause multiple effects, and something as complicated as the earth, I am sure, has many of these scenarios.

This is not a field that is taught in any textbook or classroom, and this requires time, patience, and years of field experience. Using common sense and logic, I will let the research and discoveries found along the way stand on their own merit and allow you, the reader, to decide. To begin this quest, we need to go back and start at the beginning with one simple question that opened a floodgate of others.